



James | A Different Kind of Wisdom

2/25/2024

Reflect + Discuss

- Have you ever experienced being split between 2 cultures (note—this doesn't require traveling to a different country. Even being with a different community, family, or workplace can be a change in culture.)? What was that like? Did you learn anything about your own culture by doing that?
- Last week we read James 1:2-4 and started to memorize it. Read the passage together again. Is anything new standing out to you? Charles shared with us Greek definitions for several words in the passage: facing challenges, testing, perseverance, whole, and perfect. Do these definitions help you understand this passage differently?
- Have you ever gone through anything that tested your faith? What did you learn from that season? In what ways were you changed or transformed by going through that experience? Is there anything you would go back and tell the you that was going through that testing period?
- Read James 1:5-8. What makes God's wisdom different than the wisdom of the world? In what ways is the wisdom of the world more desirable? In what ways is the wisdom of God more desirable? Can you think of any ways to grow your desire for God's wisdom? What holds you back from seeing the world the way God does?
- Who are the people you know who have the most faith? How do you think their faith developed? Does what we've read from James explain it?
- How do these passages help you think about faith and wisdom differently? How can you cultivate more of the kind of faith and wisdom described in James?

Pray

- Consider whether you truly long for God's wisdom. What holds you back from genuinely wanting that? Pray to confess or release those things to God and ask for his wisdom in return. Pray that you would see and understand things the way he does and build a faith with perseverance.

Next Steps

- Check out the [resources page](#) for links to several Bible reading plans and other helpful tools. Explore other opportunities for growth and transformation by checking out [courses](#).