



INTO THE HEART OF THE GOSPEL

Into the Heart of the Gospel | A New Way to Live

9/15/2024

Reflect + Discuss

- What is one thing you are looking forward to this fall? What are some of the things you are saying “yes” to in this season?
- Read Romans 8:1-13. When you think about sin, do you typically think about sin as action, sin as corruption, or sin as a spiritual power? How do you identify when you are walking towards the “door” of sin? Are there people in your life who know what your “door” is?
- Read Romans 8:5-7. How can we set our minds on what the Spirit desires? How can being in community help us to set our minds on these things? Who are the people you are spending time with? Do you have people in your life to help point you back towards Christ?
- Read Romans 8:9-11. What does it mean to live in the realm of the spirit? What is the significance of the reality that Christ is living inside of you? How can this help us in moments that we feel the tug to walk through doors of temptation?
- Read Romans 8:12-13. What is our calling according to these verses? What practical steps can you take to stay on the “road of freedom”?
- What are some of the mini messages you say to yourself throughout the day? How can we speak mini messages to ourselves to remember the gospel? Are there ways this community group can help you to live according to the Spirit?
- Read Romans 8:37-39. Consider memorizing these verses together.

Pray

- Pray that God will help us to live by the Spirit. Pray that we may find great hope in knowing that nothing we do could ever separate us from the love of God. Nothing is more powerful than God’s love. As we continue to reflect on this passage, pray that God will lead us towards transformation by the power of the Holy Spirit.

Next Steps

- Make a plan as a community group to memorize Romans 8:37-39. Check out the [resources page](#) for links to several Bible reading plans and other helpful tools. Explore other opportunities for growth and transformation by checking out [courses](#).